CS 1671/2071 Human Language Technologies

Session 8: Project match day, tf-idf, PPMI

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February 5, 2025



Course logistics: quiz and homework

- Quiz on Canvas due this Thu Feb 6
 - What readings it covers is specified in the description on Canvas
- Homework 2 is due Feb 20
 - Build a text classification system to predict deception in a game (Diplomacy)
- Next project milestone: project proposal due Feb 28
 - Stay tuned for more details on that
 - If your data or task is a bit unspecified, book a meeting with Michael next week or later to discuss data

Overview: Project match day

Project match process

Review term-document and term-term matrices

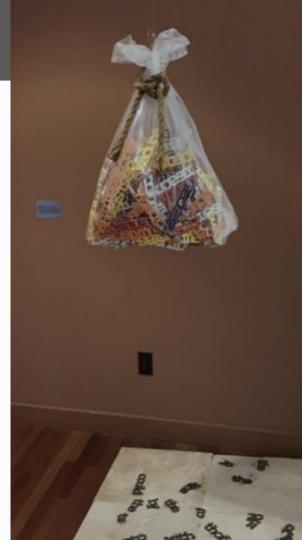
Project match

- Go to the spot in the room that corresponds to the project you are most interested in working on
 - We will likely do this for several rounds
- Goal: groups of 2-4 on projects
 - Groups of 3 or 4 students are ideal

Review activity

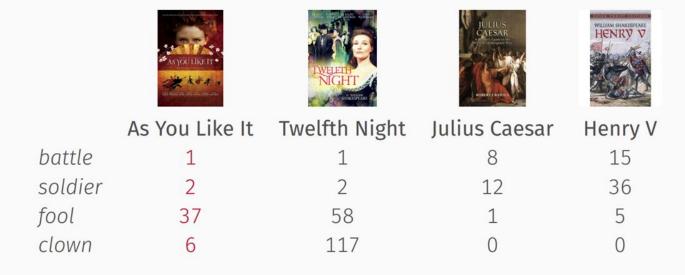
For term-document and term-term matrices:

- 1. What do the dimensions (numbers of rows and columns) correspond to?
- 2. What does the value in each cell mean?



Term-document matrix

- Each cell is the count of term t in a document d ($tf_{t,d}$).
- Each document is a count vector in \mathbb{N}^{V} , a column below.



Sample Contexts of ± 7 Words

sugar, a sliced lemon, a tablespoonful of **apricot** their enjoyment. Cautiously she sampled her first **pineapple** well suited to programming on the digital **computer**.

preserve or jam, a pinch each of, and another fruit whose taste she likened In finding the optimal R-stage policy from for the purpose of gathering data and **information** necessary for the study authorized in the

| | aardvark | digital | data | pinch | result | sugar |
|-------------|----------|---------|------|-------|--------|-------|
| : | | | | | | |
| apricot | 0 | 0 | 0 | 1 | 0 | 1 |
| pineapple | 0 | 0 | 0 | 1 | 0 | 1 |
| computer | 0 | 2 | 1 | 0 | 1 | 0 |
| information | 0 | 1 | 6 | 0 | 4 | 0 |
| : | | | | | | |